March 15, 2011

Report on lecture series in South Africa (February 20th to March 10th)

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1. Summary

We visited four Universities (University of Pretoria, UP; University of Western Cape, UWC; University of Cape Town, UCT; Rhodes University, RU) and one governmental institute (South African Weather Services, SAWS). Professor Ikeda gave lectures about general knowledge of climate change and role of the ocean. Nagura, Sasaki and Ratna gave lectures about technical issues at UP and SAWS and made research-based presentations at UWC and RU. As overall impressions, South African college students are educated as well as Japanese college students. The faculty members have general knowledge of geophysical fluid dynamics and climate dynamics, even if they are not majoring physical oceanography or physical atmospheric sciences. However, number of faculty members is generally small in South Africa compared to Japan, which may reduce variety of research themes available to students. We are sure that this lecture series had a role in widening student's scientific view. Also, the lecture series were useful to introduce our expertise and interest to local researchers, by which a collaborative work had begun between South African researchers and us. Details are described in the rest of this report.

2. Members and Schedule

Prof. Motoyoshi Ikeda Dr. Motoki Nagura Dr. Wataru Sasaki Dr. Satyaban Ratna Ms. Naoko Miyamoto Ms. Kaoru Takahashi

February 22nd, 23rd, 25th to 28th, 2011: University of Pretoria February 24th, 2011: South African Weather Service March 2nd, 2011: University of Western Cape March 3rd, 2011: University of Cape Town March 4th to 8th, 2011: Rhodes University

3. About students or scientific communities

<u>Education level.</u> We had a chance to listen to UP graduate students' presentations (Feb 25th). They were educated as good as Japanese national university graduate students.

The master course student was using statistical analysis in their studies (correlation analysis and trend estimates) with good knowledge of sciences. The doctor course students had specific and detailed proposals for their Ph.D theses (note that some of the Ph.D students were preparing their theses under supervision of UP faculties while working in some research institute). We should adjust contents of our lectures for them. The faculty members of all the Universities had general knowledge of physical geosciences, even if their majors are not physical sciences.

<u>Manpower.</u> Number of researchers is relatively small in South Africa, although their scientific level is high enough. A director of SAWS said shortage of manpower was their major problem. A master course student gave lectures on geophysical fluid dynamics to undergraduate students at UP.

<u>Research theme.</u> As is written before, we had a chance to listen to UP graduate students' presentations. The graduate students tend to focus on local problems in the South Africa, mentioning poverty of South African people and role of their studies in helping local people. One of what JAMSTEC researchers can help them is to extend their knowledge through lectures about large-scale climate variability, which is potentially related to the South African local problems.

<u>Lack of fund.</u> The computer resources are not enough in many universities, which obstacles their advanced research. Researchers in the Bruce Hewitson's laboratory at UCT were able to manage to perform some good researches but they were working with limited number of processors and eagerly waiting for more computational power with the use of JAMSTEC funds. They were expecting to complete the simulation once the new computer is ready.

<u>Response.</u> Undergrad students of UP responded very keenly to Prof. Ikeda's lecture, seriously listening and nodding to words from Prof. Ikeda. This indicates high interest in environmental problems from local students. Meanwhile, they are bit shy to ask questions and talk with us.

4. Collaborative work

Nagura and Ratna began collaborative work with Prof. Hannes Rautenbach and Dr. Natalie Burl of UP about description of synoptic weather pattern in South Africa. Also Prof. Rautenbach suggested that we could co-supervise the undergraduate students of UP, who were majoring human geosciences (such as application of a Malaria model to South Africa).

Some of the researchers in SAWS were conducting downscaling and they were interested for collaborative work with JAMSTEC.

Staff members and students of the universities are very eager to have short visit to international research centers (like JAMSTEC) to enhance their research capabilities. Especially, It is preferable to give permissions to postgraduate students to come to Japan and allow them to learn statistical analysis and basic meteorology.

Comment.

To find collaboration, it is preferable to make presentations from Japanese side, so that South African researchers get to know our skill and research interest. Just going there and trying to talk to them did not work.

5. Characteristics of each University

<u>UP</u>: They have meteorology lab and environmental science lab. No oceanographic laboratories. The staff members were interested in statistical data analysis.

<u>UWC</u>: The students are majoring water management and not very familiarized with physical geosciences. The senior faculties had good knowledge about physics. Some of the staff members are interested in starting numerical modeling. We discussed these aspects with them.

<u>UCT</u>: They have a class for application of climate studies to society. Dr. Babatunde is giving lectures about climate modeling. This university has high standard of education and research compared to other universities.

 \underline{RU} : Students and faculties are based on fisheries or biological oceanography. We heard that there were other departments in this university, which dealt with Earth science and Geography. It will be better to interact with those departments as well in the forthcoming visits.

Comment.

Most of the audiences in our lectures were the undergraduate, MSc, and PhD students, who had research backgrounds different from ours. Considering this situation, lecturers should make an effort to show them our cutting-edge studies in an understandable way, describing basic mechanisms in an illustrative manner. This may help to expand the knowledge of South African students who have an interest in meteorology-, oceanography-, and climate-related science.

6. Miscellaneous

<u>Appointment to SAWS</u>: We were interested in listening some chart discussion at SAWS to identify weather systems over South Africa but it couldn't happen. The staff members told us that we should have informed them about this schedule before we visited to their organization.

<u>Accommodation</u>: To avoid being involved by any crime, we did not go out of the hotels by ourselves. However, catching hire cars or reliable taxi drivers is often tricky. It is preferable for the hotels to have restaurants inside of it, as well as high security and stable Internet connection.

7. Details

Date	Time	Location		Members	Subject
2410		2000000		(JPN: Japan; SA: South Africa)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
2/22	13:00-	UP	Meeting	JPN: Miyamoto, Nagura,	Schedule of this lecture
				Sasaki, Ratna	series and visit to SAWS
				SA: Hannes Rautenbach	
				Jane Olwoch, Robert Maisha,	
				Natalie Burls	
	14:00-	UP	Discussion	JPN: Ratna	Technical problems in
				SA: Maisha	WRF model
2/23	14:30-	UP	Lecture	JPN: Ikeda	Principles of geophysical
	15:20			SA: 30 attended (9 from	fluid dynamics
				Tanzania; 2 from Zambia)	-
2/24	10:00-	SAWS	Colloquium	JPN: Ikeda	Data assimilation.
	11:00		1	SA: 15 attended.	
	11:00-	SAWS	Meeting	JPN: All members	Collaboration with SAWS
			0	SA: Nico Kroese, Themba	
				Dube, Mnikeli Ndabambi.	
				Winkr Jordaan Morwakoma	
				Matabane Estelle Mark Isaac	
				Ngwano Asmerom Beraki	
				Thando Noarana	
	12.00-	SAWS	Meeting	IPN [·] Ikeda Nagura Sasaki	We observed video
	12.00	511115	wieeting	Ratna	meeting between SAWS
				Rumu	branches
	14.00-	SAWS	Colloquium	IPN: Ratna	Tutorial for Grads
	11.00	511115	Conoquium	SA: 14 attended	Tutoriur for Gruus
	14.30-	SAWS	Colloquium	IPN: Nagura	Statistical data analysis
	14.50	571115	Conoquium	$SA \cdot 14$ attended	for climate variations
2/25	8.00-	LID	Presentation	IPN: Ikeda Nagura Sasaki	Analyses of the
2123	0.00-	01	of research	Ratna	contribution of major
			results	SA: Mmanhafa Maluaka	cations and anions to long
			results	SA. Millaphelo Malueke,	torm solinity changes in
					the Lewer Orange Creat
					Fish and Thukala
	8.20	LID	Destareduct	IDN: Ikada Nagyra Sagali	Atmographaria
	0.30-	Ur		Datua Inagura, Sasaki,	Autospheric
			e proposal		characterization during
			iorum	SA: AXWITAMISI Eric Mudau	vicarious calibration of

					satellite sensors
	9.30-	UP	Postgraduat	JPN [.] Ikeda Nagura Sasaki	Climate change
	2.00	01	e proposal	Ratna	vulnerability assessment
			forum	SA: Obed Phahlane	for agricultural risk
			1010111		adaptation in South Africa
	10.30-	UP	Postgraduat	JPN [.] Ikeda Nagura Sasaki	Rainfall and temperature
	10.50	01	e proposal	Ratna	trends/variabilities over
			forum	SA [·] Raven Jimmy	South Africa
	11.30	UP	Lecture	JPN [•] Ikeda	Sustainable world
	11.00	01	200000	SA: About 80 undergraduate	overcoming critical issues
				students	
	14:00-	UP	Lecture	JPN: Ratna	Tutorials for Grads
				SA: 7 graduate students	
	14:30-	UP	Lecture	JPN: Nagura	Statistical analysis
	1 1.0 0	01	200000	SA: 7 graduate students	
	15:00-	UP	Lecture	JPN [.] Sasaki	Ocean modeling
	10.00	01	200000	SA: 7 graduate students	
2/28	7:00-	UP	Discussion	JPN: Ratna	Ratna solved technical
		-		SA: Maisha	problems Maisha had in
					numerical weather model
					WRF.
					Ratna gave short tutorial
					to Maisha about the
					domain configuration and
					nesting in the WRF
					model.
	7:30-	UP	Lecture	JPN: Ikeda	Principles of geophysical
				SA: 25 students attended.	fluid dynamics
	11:00-	UP	Discussion	JPN: Nagura, Sasaki, Ratna	Collaborative work on
				SA: Rautenbach, Burl, Maisha	classification of synoptic
					weather pattern over
					southern Africa
	12:30-	UP	Lecture	JPN: Ikeda	Sustainable world
				SA: 80 undergraduate students	overcoming critical issues
	13:30-	UP	Lecture	JPN: Ikeda	Principles of geophysical
				SA: 25 attended	fluid dynamics
	13.30-	UP	Discussion	JPN: Ratna	Ratna installed GrADS
				SA: Rautenbach,	EOF packages on Prof.
					Rautenbach as he is
					interested to do some
					climate analysis.
3/2	10:00-	UWC	Lecture	JPN: Ikeda	Climate change and
	11:00			SA: 30 graduate students and	oceanic role
	11.00	Inne		taculties	
	11:00-	UWC	Lecture	JPN: Nagura	Climate variability in the
	12:00			SA: 30 graduate students and	Indian Ocean and the role
				faculties	of the Indonesian

					Throughflow
	12:00- 13:00	UWC	Lecture	JPN: Ratna SA: 30 graduate students and faculties	Downscaling of atmospheric models
	14:00- 15:00	UWC	Lecture	JPN: Sasaki SA: 30 graduate students and faculties	Coupled ocean- atmosphere model of the equatorial region
3/3	9:00- 9:30	UCT	Meeting	JPN: All of the members SA: Neville Sweijd, Michael, Chris Renard, Babatunde, Bruce Hewitson	Plan for this October's lecture series
3/4	11:30- 12:30	RU	Lecture	JPN: Ikeda SA: 20 undergraduate and graduate students plus faculties attended.	Climate change and oceanic role
3/4	13:00- 14:00	RU	Lunch time meeting	JPN: Ikeda, Miyamoto, Nagura, Sasaki, Ratna SA: David Vousden and Magnus Ngoile	Progress in Agulhas Somali Current Large Marine Ecosystem (ASCLME) project
	14:30- 15:30	RU	Lecture	JPN: Nagura SA: 10 attended.	Climate variability in the Indian Ocean and the role of the Indonesian Throughflow
3/7	11:30- 12:30	RU	Lecture	JPN: Ikeda SA: 12 attended (3 from Fort Hare University)	Global sea level rise and arctic sea ice variability
	14:30- 15:30	RU	Lecture	JPN: Ratna SA: 10 attended (3 from Fort Hare University)	Numericalweatherpredictionanddownscaling
3/8	11:30- 12:30	RU	Lecture	JPN: Ikeda SA: 15 attended (3 from Fort Hare University)	Coupled climate-society modeling of a realistic scenario towards sustainable Earth
	14:30- 15:30	RU	Lecture	JPN: Sasaki SA: 15 attended (3 from Fort Hare University)	Seasonal forecast based on a coupled ocean- atmosphere model